

FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE

FEDERAL HIGHWAY ADMINISTRATION
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The Recipient attests that the information provided by the Recipient in Schedules A through J is accurate as of the date of its signature below.

CALIFORNIA DEPARTMENT OF TRANSPORTATION

Date

By: _____
Signature of Recipient's Authorized Representative

DEE LAM

Name

CHIEF, DIVISION OF LOCAL ASSISTANCE

Title

The FHWA California Division Office has reviewed the Schedules A through J and upon reliance of the Recipient's attestation above and concurs with the incorporation of Schedules A through J by reference to the FMIS Project Agreement for the Tehama County Feasibility Study Woodson Bridge FMIS Project No.

FHWA CALIFORNIA DIVISION OFFICE

Date

By: _____
Signature of FHWA's Authorized Representative

ELISSA KONOVE

Name

FHWA DEPUTY DIVISION ADMINISTRATOR

Title

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**SCHEDULE A
ADMINISTRATIVE INFORMATION**

1. Application.

Application Title: **Tehama County Feasibility Study Woodson Bridge (Project)**

Application Date: July 26, 2022

2. Recipient's Unique Entity Identifier.

See section 24.3 of the General Terms and Conditions.

3. Recipient Contact(s).

Nicole Fortner
DLAE
Caltrans, District 2
1657 Riverside Drive
Redding, CA, 96001
(530) 768-7992 (cell)
Nicole.Fortner@dot.ca.gov (e-mail)

Bob Baca
Branch Chief
Federal Infrastructure Programs Branch
Caltrans Division of Local Assistance
P.O. BOX 942874, MS-1
Sacramento, CA 94274
(279) 559-3199 (cell)
Bob.Baca@dot.ca.gov (e-mail)

BIP Program Coordinator c/o Daniel Karavan
Fed. Infrastructure Programs Branch
Division of Local Assistance, Caltrans (HQ)
P.O. BOX 942874, MS-1
SACRAMENTO, CA 94274-0001
Discretionary.Grants@dot.ca.gov

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TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

4. Reserved.

5. FHWA Project Contact(s).

Peter Pangilinan
Discretionary Grants and Emergency Relief Program Manager
Sr. Transportation Engineer - District 1, 2, 6, 10
Project Delivery Team
FHWA – California Division
650 Capitol Mall, Suite 4-100
Sacramento, CA 95814
(916) 498-5886 (office)
Peter.Pangilinan@dot.gov (e-mail)

6. Payment System.

USDOT Payment System: FMIS Current Bill

7. Office for Subaward and Contract Authorization.

USDOT Office for Subaward and Contract Authorization: FHWA Division Office

8. Federal Award Identification Number.

See section 24.2 of the General Terms and Conditions.

9. Designated Subrecipient.

Designated Subrecipient: Tehama County

James N. Simon PE
Director, Tehama County Public Works
9380 San Benito Ave
Gerber, CA 96035
(530) 385-1462
jsimon@tcpw.ca.gov

10. Reserved.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
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TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE B
PROJECT ACTIVITIES**

1. General Project Description.

The Planning Grant will be used to evaluate the existing structurally deficient bridge for the feasibility of repair to the scour critical substructure versus complete replacement, including a life cycle cost analysis.

2. Statement of Work.

Feasibility study to determine if the Woodson Bridge can be rehabilitated by stabilizing the substructure (scour critical) or if a new bridge must be constructed. The project will include a lifecycle cost analysis for both alternatives.

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**SCHEDULE C
AWARD DATES AND PROJECT SCHEDULE**

1. Award Dates.

Budget Period End Date: 09/30/2030

Period of Performance End Date: See section 4.5 of the General Terms and Conditions

2. Estimated Project Schedule.

Milestone	Schedule Date
Planned Project Completion Date:	June 2025

3. Special Milestone Deadlines.

All federal BIP funds must be obligated by September 30, 2025.

All federal BIP funds must be expended by September 30, 2030.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
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TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE D
AWARD AND PROJECT FINANCIAL INFORMATION**

1. Award Amount.

BIP Grant Amount: \$320,000

2. Federal Obligation Information.

Federal Obligation Type: Single

3. Approved Project Budget.

Eligible Project Costs

Fund Type	Project	Funding Totals
BIP Grant Funds:	\$ 320,000	\$ 320,000
Other Federal Funds:	\$ 0	\$ 0
State Funds:	\$ 0	\$ 0
Local Funds:	\$ 80,000	\$ 80,000
In-Kind Match:	\$ 0	\$ 0
Other Funds:	\$ 0	\$ 0
Project Total:	\$ 400,000	\$ 400,000

4. Cost Classification Table

Cost Classification	Total Costs	Non-BID Previously Incurred Costs	Eligible Costs
Architectural and engineering fees	\$ 400,000	\$ 0	\$ 400,000
Project Total:	\$ 400,000	\$ 0	\$ 400,000

5. Approved Pre-award Costs

None. The FHWA has not approved under this award any requests for the use of non-Federal funds under an advanced construction authorization (23 U.S.C. 115), any costs incurred prior to authorization (23 C.F.R. 1.9(b)), or any pre-award costs under 2 C.F.R. 200.458.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
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TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

6. General Terms and Conditions.

- (a) In this agreement, “**General Terms and Conditions**” means the content of the document titled “General Terms and Conditions Under the Fiscal Year 2022 Bridge Investment Program (BIP) Grant Program” dated August 24, 2023, which is available at https://www.fhwa.dot.gov/bridge/bip/FY_2022_BIP_Terms_and_Conditions.pdf. The General Terms and Conditions reference the information contained in the schedules A - J to this agreement. The General Terms and Conditions are part of this agreement.
- (b) The Recipient states that it has knowledge of the General Terms and Conditions.
- (c) The Recipient acknowledges that the General Terms and Conditions impose obligations on the Recipient and that the Recipient’s non-compliance with the General Terms and Conditions may result in remedial action which may include but is not limited to terminating the BIP grant, disallowing costs incurred for the Project, requiring the Recipient to refund to the FHWA the BIP Grant, and reporting the non-compliance in the Federal-government-wide integrity and performance system.

7. Special Terms and Conditions

There are no special terms for this award.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
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TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE E
CHANGES FROM APPLICATION**

Scope: No significant change from proposed in application

Schedule: No significant change from proposed in application

Budget: No significant change from proposed in application

The table below provides a summary comparison of the Project budget.

Fund Source	Application		Schedule D	
	\$	%	\$	%
Previously Incurred Costs				
Federal Funds	0	0	0	0
Non-Federal Funds	0	0	0	0
Total Previously Incurred Costs	0	0	0	0
Future Eligible Project Costs				
BIP Funds	0	0	0	0
Other Federal Funds	0	0	0	0
Non-Federal Funds	0	0	0	0
Total Future Eligible Project Costs	0	0	0	0
Total Project Costs	0	0	0	0

Other: N/A

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE F
BIP PROGRAM DESIGNATIONS**

1. Urban or Rural Designation.

Urban-Rural Designation: Rural

2. Historically Disadvantaged Community or Area of Persistent Poverty Designation.

HDC or APP Designation: Yes

3. Funding Source.

Funding Source: General Fund

4. Reserved.

5. Reserved.

6. Security Risk Designation.

Security Risk Designation: Low

7. Capital or Planning Designation.

Capital-Planning Designation: Planning

8. Funding Act.

Infrastructure Investment and Jobs Act (Pub. L. 117–58, November 15, 2021):

Highway Trust Funds (IIJA § 11101(b)(1)(A)); and

Highway Infrastructure Program (HIP) General Funds (IIJA, division J, title VIII, HIP heading, paragraph (4)).

9. Funds Obligation.

Obligation Deadline: September 30, 2025, for all sources of FY 2022 BIP funds.

10. Cancellation Date.

Highway Trust Funds: Available until expended.

IIJA/BIP General Funds: September 30, 2030

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE G
BIP PERFORMANCE MEASUREMENT INFORMATION**

Study Area: Woodson Bridge at the Sacramento River, County of Tehama, CA

Baseline Measurement Date: April 1, 2025

Baseline Report Date: April 1, 2025

Table 1: Performance Measure Table

Measure	Category and Description	Measurement Frequency
Project eligible to apply for a Large Bridge or Bridge grant.	Whether the BIP Planning grant for planning, feasibility analysis, and or revenue forecasting is associated with the development of a project eligible to apply for a BIP Large Bridge or Bridge grant.	Annually

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE H
CLIMATE CHANGE AND ENVIRONMENTAL JUSTICE IMPACTS**

1. Consideration of Climate Change and Environmental Justice Impacts.

The Recipient states that rows marked with “X” in the following table are accurate:

	The Project directly supports a Local/Regional/State Climate Action Plan that results in lower greenhouse gas emissions. <i>(Identify the plan in the supporting narrative below.)</i>
	The Project directly supports a Local/Regional/State Equitable Development Plan that results in lower greenhouse gas emissions. <i>(Identify the plan in the supporting narrative below.)</i>
	The Project directly supports a Local/Regional/State Energy Baseline Study that results in lower greenhouse gas emissions. <i>(Identify the plan in the supporting narrative below.)</i>
	The Recipient or a project partner used environmental justice tools, such as the EJSCREEN, to minimize adverse impacts of the Project on environmental justice communities. <i>(Identify the tool(s) in the supporting narrative below.)</i>
	The Project supports a modal shift in freight or passenger movement to reduce emissions or reduce induced travel demand. <i>(Describe that shift in the supporting narrative below.)</i>
	The Project utilizes demand management strategies to reduce congestion, induced travel demand, and greenhouse gas emissions. <i>(Describe those strategies in the supporting narrative below.)</i>
	The Project incorporates electrification infrastructure, zero-emission vehicle infrastructure, or both. <i>(Describe the incorporated infrastructure in the supporting narrative below.)</i>
	The Project supports the installation of electric vehicle charging stations. <i>(Describe that support in the supporting narrative below.)</i>
	The Project promotes energy efficiency. <i>(Describe how in the supporting narrative below.)</i>
	The Project serves the renewable energy supply chain. <i>(Describe how in the supporting narrative below.)</i>
	The Project improves disaster preparedness and resiliency <i>(Describe how in the supporting narrative below.)</i>

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

	The Project avoids adverse environmental impacts to air or water quality, wetlands, and endangered species, such as through reduction in Clean Air Act criteria pollutants and greenhouse gases, improved stormwater management, or improved habitat connectivity. <i>(Describe how in the supporting narrative below.)</i>
	The Project repairs existing dilapidated or idle infrastructure that is currently causing environmental harm. <i>(Describe that infrastructure in the supporting narrative below.)</i>
	The Project supports or incorporates the construction of energy- and location-efficient buildings. <i>(Describe how in the supporting narrative below.)</i>
	The Project includes recycling of materials, use of materials known to reduce or reverse carbon emissions, or both. <i>(Describe the materials in the supporting narrative below.)</i>
	The Recipient has taken other actions to consider climate change and environmental justice impacts of the Project. <i>(Describe those actions in the supporting narrative below.)</i>
X	The Recipient has not yet taken actions to consider climate change and environmental justice impacts of the Project but, before beginning construction of the Project, will take relevant actions described in schedule B. <i>(Identify the relevant actions from schedule B in the supporting narrative below.)</i>
	The Recipient has not taken actions to consider climate change and environmental justice impacts of the Project and will not take those actions under this award.

2. Supporting Narrative.

Under the planning portion of the grant the agency will identify opportunities for consideration of climate change and environmental justice impacts.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
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TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE I
RACIAL EQUITY AND BARRIERS TO OPPORTUNITY**

1. Efforts to Improve Racial Equity and Reduce Barriers to Opportunity.

The Recipient states that rows marked with “X” in the following table are accurate:

	A racial equity impact analysis has been completed for the Project. <i>(Identify a report on that analysis or, if no report was produced, describe the analysis and its results in the supporting narrative below.)</i>
	The Recipient or a project partner has adopted an equity and inclusion program/plan or has otherwise instituted equity-focused policies related to project procurement, material sourcing, construction, inspection, hiring, or other activities designed to ensure racial equity in the overall delivery and implementation of the Project. <i>(Identify the relevant programs, plans, or policies in the supporting narrative below.)</i>
	The Project includes physical-barrier-mitigating land bridges, caps, lids, linear parks, and multimodal mobility investments that either redress past barriers to opportunity or that proactively create new connections and opportunities for underserved communities that are underserved by transportation. <i>(Identify the relevant investments in the supporting narrative below.)</i>
	The Project includes new or improved walking, biking, and rolling access for individuals with disabilities, especially access that reverses the disproportional impacts of crashes on people of color and mitigates neighborhood bifurcation. <i>(Identify the new or improved access in the supporting narrative below.)</i>
	The Project includes new or improved freight access to underserved communities to increase access to goods and job opportunities for those underserved communities. <i>(Identify the new or improved access in the supporting narrative below.)</i>
	The Recipient has taken other actions related to the Project to improve racial equity and reduce barriers to opportunity. <i>(Describe those actions in the supporting narrative below.)</i>
X	The Recipient has not yet taken actions related to the Project to improve racial equity and reduce barriers to opportunity but, before beginning construction of the Project, will take relevant actions described in schedule B. <i>(Identify the relevant actions from schedule B in the supporting narrative below.)</i>
	The Recipient has not taken actions related to the Project to improve racial equity and reduce barriers to opportunity and will not take those actions under this award.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

2. Supporting Narrative.

Under the planning portion of the grant the agency will identify opportunities to improve racial equity and reduce barriers to opportunity.

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

**SCHEDULE J
LABOR AND WORK**

1. Efforts to Support Good-Paying Jobs and Strong Labor Standards

The Recipient states that rows marked with “X” in the following table are accurate:

	The Recipient or a project partner has adopted the use of project labor agreements in the overall delivery and implementation of the Project. <i>(Identify the relevant agreements and describe the scope of activities they cover in the supporting narrative below.)</i>
	The Recipient or a project partner has adopted the use of local and economic hiring preferences in the overall delivery and implementation of the Project, subject to all applicable State and local laws, policies, and procedures. <i>(Describe the relevant provisions in the supporting narrative below.)</i>
	The Recipient or a project partner has adopted the use of registered apprenticeships in the overall delivery and implementation of the Project. <i>(Describe the use of registered apprenticeship in the supporting narrative below.)</i>
	The Recipient or a project partner will provide training and placement programs for underrepresented workers in the overall delivery and implementation of the Project. <i>(Describe the training programs in the supporting narrative below.)</i>
	The Recipient or a project partner will support free and fair choice to join a union in the overall delivery and implementation of the Project by investing in workforce development services offered by labor-management training partnerships or setting expectations for contractors to develop labor-management training programs. <i>(Describe the workforce development services offered by labor-management training partnerships in the supporting narrative below.)</i>
	The Recipient or a project partner will provide supportive services and cash assistance to address systemic barriers to employment to be able to participate and thrive in training and employment, including childcare, emergency cash assistance for items such as tools, work clothing, application fees and other costs of apprenticeship or required pre-employment training, transportation and travel to training and work sites, and services aimed at helping to retain underrepresented groups like mentoring, support groups, and peer networking. <i>(Describe the supportive services and/or cash assistance provided to trainees and employees in the supporting narrative below.)</i>

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

	<p>The Recipient or a project partner has documented agreements or ordinances in place to hire from certain workforce programs that serve underrepresented groups. <i>(Identify the relevant agreements and describe the scope of activities they cover in the supporting narrative below.)</i></p>
	<p>The Recipient or a project partner participates in a State/Regional/Local comprehensive plan to promote equal opportunity, including removing barriers to hire and preventing harassment on work sites, and that plan demonstrates action to create an inclusive environment with a commitment to equal opportunity, including:</p> <ul style="list-style-type: none"> a. affirmative efforts to remove barriers to equal employment opportunity above and beyond complying with Federal law; b. proactive partnerships with the U.S. Department of Labor’s Office of Federal Contract Compliance Programs to promote compliance with EO 11246 Equal Employment Opportunity requirements; c. no discriminatory use of criminal background screens and affirmative steps to recruit and include those with former justice involvement, in accordance with the Fair Chance Act and equal opportunity requirements; d. efforts to prevent harassment based on race, color, religion, sex, sexual orientation, gender identity, and national origin; e. training on anti-harassment and third-party reporting procedures covering employees and contractors; and f. maintaining robust anti-retaliation measures covering employees and contractors. <p><i>(Describe the equal opportunity plan in the supporting narrative below.)</i></p>
	<p>The Recipient has taken other actions related to the Project to create good-paying jobs with the free and fair choice to join a union and incorporate strong labor standards. <i>(Describe those actions in the supporting narrative below.)</i></p>
x	<p>The Recipient has not yet taken actions related to the Project to create good-paying jobs with the free and fair choice to join a union and incorporate strong labor standards but, before beginning construction of the Project, will take relevant actions described in schedule B. <i>(Identify the relevant actions from schedule B in the supporting narrative below.)</i></p>
	<p>The Recipient has not taken actions related to the Project to improving good-paying jobs and strong labor standards and will not take those actions under this award.</p>

**FEDERAL HIGHWAY ADMINISTRATION FY2022 BRIDGE INVESTMENT PROGRAM
SCHEDULES A THROUGH J TO THE FMIS PROJECT AGREEMENT FOR THE
TEHAMA COUNTY FEASIBILITY STUDY WOODSON BRIDGE**

2. Supporting Narrative.

Under the planning portion of the grant the agency will identify opportunities to support good-paying jobs and strong labor standards.